



A Union of Professionals

AFT LEAD

Leadership Education and
Development Program

➤ AFT National

Protecting Our Students Train the Trainer

OUR MISSION

The **American Federation of Teachers** is a union of professionals that champions fairness; democracy; economic opportunity; and high-quality public education, healthcare and public services for our students, their families and our communities. We are committed to advancing these principles through community engagement, organizing, collective bargaining and political activism, and especially through the work our members do.

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PRESIDENT

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Training Agenda

- Opening
- Local and National Goals
- Immigration: Inside the Headlines
- What does it mean to be an educator when it comes to immigration?
- “Protecting Our Students” worksite training
- Making a plan for your school
- Closing

Objectives

- Gain a better understanding of immigration issues in our current political climate
- Leave being confident and comfortable in running a 30-minute “Protecting Our Students” worksite training
- Develop a school plan
- Help co-workers develop classroom plans

Aloe Blacc – Wake Me Up



https://www.youtube.com/watch?v=M_o6axAseak

Facts and Figures

- There are 42.4 million immigrants in the U.S., 13% of the population, with various immigration statuses.
- 4.1 million U.S. born children live in a mix status household where one parent or sibling is undocumented.
- 11 million undocumented immigrants are living in the U.S. from every corner of the world.

Facts About Undocumented Students

- Undocumented students are aspiring citizens who came to the United States without legal documentation or who have overstayed their visa.
- Often don't know they are undocumented until they begin the college process or try to get a job

Facts About Undocumented Students

- Don't qualify for federal grants or loans even if they are in financial need and their parents pay taxes.
- Have done everything our society has asked them to do. They have worked hard, studied hard and played by the rules, and they want the ability to use their talents and gifts to give back to their community.

Facts About Undocumented Students

- Every year 65,000 undocumented students graduate from high school.
- 5-10% will go on to college compared to 75% of their classmates.
- There are over 750,000 DACAmented individuals
- 80,000 children are aging into the program every year.

Facts and Figures

- Since mid-February, the Homeland Security Department confirmed that over 700 immigrants were swept up in raids by Immigrations and Customs Enforcement (ICE), but reports suggest that criminals are not the only people being detained and deported.
- At least 25% of those rounded up in these raids were low priority immigrants – aspiring Americans who work hard to support their families and who want to contribute to our American economy and culture.

Facts and Figures

- Since 2009, over 2.5 million people have been deported.
- Altogether undocumented immigrants contribute about \$11.6 billion to the economy annually, including nearly \$7 billion in sales and excise taxes and \$3.6 billion in property taxes.

For Communities

- Deportation raids have a social and emotional impact on children and are associated with negative outcomes for the children and families involved. Symptoms seen in children involved in such situations include:
 - Emotional and behavioral changes
 - Sleep and eating disturbances
 - Excessive crying
 - Increased fear
 - Aggressive and withdrawn behavior in older youth
 - Poor academic performance
 - Social withdrawal and isolation

SELF-ASSESSMENT

Self-Assessment

- Can you name an undocumented youth-led organization or an immigrant rights organization/s in your school, community or state?
 - Do you know of national organizations that support and provide resources for immigrant youth and their families?
 - Do you personally know an undocumented student or a DACA-mented (someone who has successfully enrolled in DACA) student enrolled in your school/community?
 - Do you know how to support a citizen/eligible non-citizen graduating high school senior of an undocumented immigrant parent who wants to work or apply to college?
 - Is your institution publicly supportive of undocumented students?
- #InstitutionsOut

What are our rights as educators?

- **Does immigration status affect whether students can enroll in U.S. public schools?**
- No. Every child has a constitutional right to a free public education, regardless of his or her immigration status or parents' immigration status. (In June 1982, the Supreme Court issued *Plyler v. Doe*, a landmark decision holding that states cannot constitutionally deny students a free public education on account of their immigration status.)

What are our rights as educators?

- **Can schools ask about a student's immigration status during enrollment?**
- No. Public school districts have an obligation to enroll students regardless of their immigration status and without discrimination on the basis of race, color or national origin.

What are our rights as educators?

- **Can immigration enforcement take place in schools?**
- No. *Unless the sensitive locations policy memorandum is reversed*, the U.S. Department of Homeland Security limits immigration enforcement from taking place at "sensitive locations." These include schools, licensed day cares, school bus stops, colleges and universities, educational programs, medical treatment facilities and places of worship.

What are our rights as educators?

- **What does the law say about sharing student information with immigration authorities?**
- Under the Family Educational Rights and Privacy Act (FERPA), schools are prohibited, without parental consent from providing information from a student's file to federal immigration agents if the information would potentially expose a student's immigration status.
- Some schools have also interpreted the Plyer decision as prohibiting them from requiring students to provide social security cards or birth certificates as a condition of enrollment, test taking or participation in school activities.

What are our rights as educators?

- **What do I do if ICE comes to my school?**
- Refuse to answer their questions. Tell them they have no right to be at your school without a warrant. Take out the 2011 memorandum outlining sensitive locations where immigration raids can not take place.
- www.ice.gov/doclib/ero-outreach/pdf/10029.2-policy.pdf

What are our rights as educators?

- **What do I do if ICE comes to my school?**
- Immediately alert your action team, local, and any other advocates on your list at your location.
- Report the raid immediately to the United We Dream hotline: 844-363-1423 Take pictures, video and notes: Write down badge numbers, the number of agents, and exactly what happened!

Bigger Plan – AFT Partnerships

- AFT is continuing to fight, advocate, and create materials. Go to www.aft.org/immigration
- Our main partners are the National Immigration Law Center, United We Dream, and First Focus
- Seek out local immigration organizations for local actions
- Go to Immigration Advocates Network – <https://www.immigrationadvocates.org/nonprofit/legaldirectory/>

DEMO WORKSITE MEETING

Team Up and Practice

- Gather with your 4-person team
- Choose who will take each section (1 Intro/ Beyond Headlines, 1 What Are Your Rights?, 1 Making a Plan for the School and Making a Plan for your Classroom, 1 Ask)
- Facilitators will roam to help answer any questions and provide guidance
- Facilitators will observe and provide feedback following the training.

MAKE A PLAN FOR YOUR SCHOOL



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